

Message from the Principal – 22nd January 2010

The first sod was dug from the soil in the former academy field on Monday 18 January 2010. Many of the professionals involved in the planning of the new Academy building were present to see the digger ceremoniously extract the first piece of soil. This is great news as the eighteen months of planning which has gone into this moment has finally seen fruition. By 1 September 2011, Maltings Academy will be re-housed in a state of the art building that will allow for our stated aims of world class outcome. I will keep you updated with the buildings progress. I want to thank everyone who has contributed in so many ways to the planning stage, there are too many to mention them all here but I would like to make a special mention to Ian Foster, Chair of the sponsor The Academies Enterprise Trust, Diana McLeod, Vice Chair of the Board of Governors of Maltings Academy and Mike Gee, Vice-Principal. All three have attended every Design User Group meeting and have ably steered the whole process to a very pleasing conclusion.

Congratulations to Year 11 on their recent mock and actual examination results. Those entered early for Mathematics and English have already beaten last year's results and we still have another 4 months to go for them to improve on their already excellent grades. 54% of the Maths cohort have passed with a C grade or better and 53% of those entered for English obtained a C grade or better. The academy is confident that, like last year, we will obtain our best ever results. This is further evidence that the academy is moving swiftly towards becoming outstanding by 2012. My thanks go to all of the staff, but especially to those in the Mathematics and English departments, who have obviously prepared their students well and to all the students who have worked so hard to get the grades they deserve. When I spoke to Year 11 in their assembly, I said that the time between now and the start of the examinations in May was the most important time of their academic careers. They must take a measured approach to their studies between now and then. Parents and carers can contribute to their success by ensuring attendance is as high as it possibly can be.